

PYP Exhibition Reflection Questions



Inquirer

- ✓ How enthusiastic are you when working on your inquiry?
- ✓ How are you developing the research skills needed to meet your curiosity about your inquiry?
- ✓ How successfully are you working independently and with others?

Knowledgeable

- ✓ Does your inquiry have a local significance?
- ✓ Does your inquiry have a global significance?
- ✓ Does your inquiry stretch over multiple disciplines (the arts, math, science...)?

Thinker

- ✓ How are you using critical thinking skills?
- ✓ How are you using creative thinking skills?
- ✓ In what ways are you exercising initiative in making reasoned, ethical decisions?

Communicator

- ✓ How are you communicating effectively with others you are collaborating with?
- ✓ Are you able to communicate in more than one language?
- ✓ Have you expressed your ideas in unique ways?

Principled

- ✓ What choices have you made that show you are acting with integrity and honesty?
- ✓ How are you demonstrating respect for others through your inquiry?

Open-Minded

- ✓ How have you included the points of view of different people in your inquiry?
- ✓ How have you shown an appreciation for personal and cultural differences?

Caring

- ✓ In what ways are you demonstrating a commitment to service of others?
- ✓ What are you noticing are your weaknesses as you move through Exhibition?

Risk-Takers

- ✓ How are you showing that you are working independently and/or cooperatively to explore new ideas and innovative strategies?
- ✓ In what ways are you resilient and resourceful in the face of challenges encountered on your inquiry?

Balanced

- ✓ How are you balancing your time and energy during Exhibition?
- ✓ How are you managing your intellectual, physical, and emotional needs?

Reflective

- ✓ What are you noticing are your strengths as you move through Exhibition?
- ✓ What are you noticing are your weaknesses as you move through Exhibition?
- ✓ How is your thinking changing as you learn more about your inquiry and yourself as a learner?