



Sample IGCSE + AP Report Card



FARIA INTERNATIONAL SCHOOL

Term Report

PREPARED: DECEMBER 30, 2020

Term 1
2020 - 2021

STUDENT NAME

Alexander Johnson

STUDENT ID

2021110

DATE OF BIRTH:

May 7, 2002

GRADE

CAIE IGCSE Year 10

FORM TUTOR

Risa Aoki

SIGNATURES

Sharon Arese

SHARON ARESE
IB Coordinator

Richard Chandler

RICHARD CHANDLER
Head of School

LETTER

Dear Parents,

An education at Faria International School is about actively combining challenging and enriching experiences with academic rigor and creative opportunities. We want our students to have the courage to push back the boundaries of their experience and to explore the possibilities that are available to them. Whilst we are proud of their academic results, there is so much more to the education we provide. It is, therefore, important that parents wholeheartedly support the ethos of the school.

Whether it is in the classroom, on the stage, whilst participating in an expedition, on the sports field or when serving others, we want our students to experience the excitement of discovering they are capable of achieving far more than they ever felt was possible. We have high expectations of our students and they, in turn, have high expectations of themselves.

On this note, I would like to present the first report card of this academic year. Let's work together to create an environment for true development.

Kind regards,

Richard Chandler
Head of School

SUMMARY OF ACHIEVEMENT**CAMBRIDGE IGCSEs - TERM 1****SUBJECT****FINAL GRADE****GEOGRAPHY**
RISA AOKI**A****COMMENTS:**

I enjoy teaching Alex because he is an excellent communicator. An attentive listener, he asks relevant questions or seeks clarification if needed, and reflects upon the opinions of others. His responses are always thoughtful and appropriate. His writing is a joy to read: he is organised and uses strong descriptive language which creates a clear visual picture.

ATTENDANCE 0 **ABSENT** 28 **PRESENT** 0 **LATE****BIOLOGY**
SHARON ARESE**A****COMMENTS:**

Alex does excellent work! He uses his knowledge to express himself articulately in class, making connections between new and old concepts, and demonstrates a secure understanding of the course content.

ATTENDANCE 1 **ABSENT** 31 **PRESENT** 3 **LATE****ADDITIONAL MATHEMATICS**
STEVEN FEYNMAN**A-****COMMENTS:**

Alex tries hard in Mathematics and demonstrates a positive mindset. Although he carefully checks his work, he struggles to identify mistakes. Extra practice will help Alex to solidify his understanding of the current topics, and he should continue to attend peer support sessions.

ATTENDANCE 0 **ABSENT** 28 **PRESENT** 0 **LATE****ART AND DESIGN**
CHERRY LANE**87****COMMENTS:**

Alex has effectively used line, colour, texture and shape to create the effects he wanted to achieve in his paintings. Drawing from the work of famous scientific artists, Alex has developed his own unique style that reflects both his cultural background and keen interest in science. Alex should now consider how he could apply his style to other art forms, such as sculpture or photography.

ATTENDANCE 0 **ABSENT** 28 **PRESENT** 0 **LATE**

ADVANCED PLACEMENT - TERM 1**SUBJECT****FINAL GRADE****PARTICIPATION****COMPUTER SCIENCE**
MAXINE REED**A-****E****COMMENTS:**

Alex has increased his general knowledge in Computer Science by reading widely and watching a variety of documentaries related to the subject. He understands the meaning and significance of many biological processes beyond the core course content. He uses this new knowledge to express himself articulately in class, making connections between new and old concepts, and demonstrates a secure understanding of the course content.

ATTENDANCE 0 **ABSENT** 21 **PRESENT** 0 **LATE****ART HISTORY**
RISA AOKI**B+****VG****COMMENTS:**

Alex has effectively used line, colour, texture and shape to create the effects he wanted to achieve in his paintings. Drawing from the work of famous scientific artists, Alex has developed his own unique style that reflects both his cultural background and keen interest in science. Alex should now consider how he could apply his style to other art forms, such as sculpture or photography.

ATTENDANCE 0 **ABSENT** 14 **PRESENT** 0 **LATE****RESEARCH**
STEVEN FEYNMAN**C-****G****COMMENTS:**

Alex has increased his general knowledge in Research by reading widely and watching a variety of documentaries related to the subject. He understands the meaning and significance of many biological processes beyond the core course content. He uses this new knowledge to express himself articulately in class, making connections between new and old concepts, and demonstrates a secure understanding of the course content.

ATTENDANCE 0 **ABSENT** 14 **PRESENT** 0 **LATE**

REFLECTIONS**ALEXANDER JOHNSON**

Thinking back over this year, what I have valued the most is the opportunity to develop my art skills. I didn't think I would enjoy the subject, but art lessons have ended up being my favourite time of the week. I have learned to integrate my love of science within art, and it has been fascinating to explore the work of scientific artists. I would like to try my teacher's suggestion of using sculpture as another avenue to be creative.

I feel really frustrated with Maths, and I keep thinking about why there is such a gap between my Maths ability and my success in other subjects. I know that I need to ask for help more frequently, especially to check my answers before I continue with a set. I really admire the way Maths can just "click" for other students, but I also know they might feel the same about me and writing.

I would never have thought about my communication skills in the way my teachers described but reading their comments has made me think more deeply about the way I express myself. I do feel proud when reading the comments, although I agree with my Environmental Management teacher who said I should be more assertive. I would like to learn about some strategies for this.

RISA AOKI

Homeroom Advisor

This year has been immensely successful for Alex and he should be proud of the excellent set of reports he received from his teachers.

Alex's strength lies in his ability to articulate himself clearly in a way that is organised and mindful of his audience, whether in a persuasive English essay or during a class discussion in World Literature. He takes care with his words, and this makes them powerful, and it has made him a respected member of his peer group.

Alex has long struggled with Maths, but he has persisted with the subject, remaining motivated in lessons. He should continue to make good use of the peer and teacher support mechanisms on offer to him to complete the course with the best outcome possible.

I was pleased to hear Alex has taken so well to Art and Design, and this has provided him with a creative outlet to balance his highly academic focus. It would be good to see Alex take this a step further, perhaps through joining the art club and exhibiting his work outside of school.

ASSESSMENT EXPLANATION

HOW THE STUDENT AND THE WORK ARE ASSESSED

Cambridge IGCSE assessment takes place at the end of the course and can include written, oral, coursework and practical assessment. This broadens opportunities for students to demonstrate their learning, particularly when their first language is not English. In many subjects there is a choice between core and extended curricula, making Cambridge IGCSE suitable for a wide range of abilities.

Grades are benchmarked using eight internationally recognised grades, A* to G. Cambridge IGCSE examination sessions occur twice a year, in June and November. Results are issued in August and January.

ADVANCED PLACEMENT

PARTICIPATION

GRADE	DESCRIPTOR
E	Excellent
VG	Very Good
G	Good
NI	Needs Improvement